



Mont Sch for Deaf Blind LEA ARP ESSER Plan Feedback

November 12, 2021

[Mont Sch for Deaf Blind, LE9258 ARP-ESSER Initial Plan](#)

Thank you for completing your LEA ARP ESSER Plan. The Office of Public Instruction values the time you took to create your plan and we look forward to seeing the impacts of the strategies you have selected. In order to support the work being done at the local level we have reviewed all LEA ARP ESSER plans for the purpose of providing feedback.

Following is a list of considerations for all Local Education Agencies when making updates to their plan:

- Coordination with existing programs and services within the LEA is highly encouraged.
- Continuing stakeholder consultation is critical.
- Ensure consistency between the groups identified for support within the plan and the target audience for services.
- Ensure the budget in E-grants is clearly aligned with programmatic activities identified in the LEA ARP ESSER Plan and updated synchronously.
- Narrow and measurable! As you work through your plan revision you may find that you have additional information now that will allow you to narrow or further define the specifics on your priorities and goals.

Several additional resources to support your work can be found:

<https://opi.mt.gov/COVID-19-Information/ESSER#10418911493-esser-iii-district-plan-resources>

The team who reviewed your plan had the opportunity to provide feedback on each section and about the plan overall. Below you will find their feedback. Blank cells indicate that there was not specific feedback for your plan beyond the general guidance provided above.

Section 1: School District Identified Priorities Feedback/Comments	
Section 2: Meaningful Consultation Feedback/Comments	
Section 3: Goals Feedback/Comments	
Section 4: Coordinating Funds Feedback/Comments	
Section 5: Creating a Safe and Healthy Learning Environment Feedback/Comments	
Section 6: Addressing Lost Instructional Time Feedback/Comments	
Section 7: Supporting the Educator Workforce Feedback/Comments	
Section 8: Monitoring and Measuring Impact of ARP ESSER Funds Feedback/Comments	

Summary:

This plan, at a minimum, includes how the district will:				
use funds to implement prevention and mitigation strategies	use the funds totaling not less than 20% to address lost instructional time	spend its remaining 80% of ARP ESSER funds	respond to needs of students disproportionately affected by the pandemic;	meaningfully engage with and consult stakeholders in crafting their plans
Yes	Yes	Yes	Yes	Yes

The plan has sufficient detail to allow the OPI to support and monitor the district's use of ARP ESSER funds for the required components in the following areas:		
implementation of evidence-based interventions	address the student groups specifically that were disproportionately impacted by the pandemic	identify, reengage, and support students who have experienced the impact of lost instructional time
Yes	Yes	Yes

Wholistic Comments and/or Feedback
The team that reviewed your plan did not leave any specific feedback beyond the bullet points listed above. Please review and consider these points as you engage in the revision process with your stakeholders. In addition please pay careful attention to any "No" responses in the table below.

Districts are encouraged to consider this feedback when engaging stakeholders in their 6 month plan update.

Questions about this feedback should be emailed to esser-opi@mt.gov.