



2022-2025 MSDB Strategic Plan

Montana School for the Deaf and the Blind – All Programs

Vision

To be Montana's leading resource for the stakeholders of MSDB by providing supports & services that empower individuals to attain their highest potential.

Mission

To foster the learning and growth of the whole-child with a hearing and/or vision loss, preparing them to become successful citizens.

Beliefs

All children are capable and confident and will receive an education through the whole-child education philosophy, which includes sensory specific access to communication and curriculum in safe learning & living environments.

Montana School for the Deaf and the Blind 4 Strategic Plan Objectives – All Programs

Org'l Effectiveness

Objectives

- Create and sustain an organizational culture that fosters new learning by all staff.

Communication

Objectives

- Communicate pertinent information to all stakeholders consistently.

Inst. Effectiveness

Objectives

- Improve instructional practices and outcomes for students.

Student Growth/Support

Objectives

- Determine schoolwide and individual learning goals connected with meaningful assessment.

Critical Initiatives

- Organize and advance an organizational mentoring program.
- Create a structure that will allow for leadership opportunities @ MSDB.
- Utilize PLCs to work collaboratively to build capacity of all staff.

Critical Initiatives

- Identify and build relationships with key stakeholders.
- Utilize a communication plan to enhance stakeholder involvement.

Critical Initiatives

- Provide professional development specific to SPED, VI, DHH, curriculum, and instruction.
- Set clear expectations related to both academic and functional instruction and teacher feedback.
- Establish processes related to staffing and student placement based on instructional levels.
- Enhance collaboration for specified staff needs.

Critical Initiatives

- Utilize accessible sensory specific assessments from established lists at a predetermined frequency.
- Develop a clear and concise scope and sequence of all student learning expectations including academic, life, functional, and social skills.
- Include key team members in identifying student needs, development of student goals, monitoring, and reporting of student progress.
- Establish a process for students to be able to explain and showcase their present level of academic and functional performance.
- Develop a system for EOY reporting that will aid the team for the next school year.

Key Measures

- Teacher-Staff Survey Results
- Annual evaluation of improvement plan initiatives
- Parent surveys
- Student survey results

Key Measures

- Teacher-Staff Survey Results
- Student survey results
- Extended/Updated Stakeholder Database
- Stakeholder survey results
- Increased Newsletter Audience

Key Measures

- Teacher-Staff Survey Results
- Student survey results
- PD Pretest/Posttest
- Observational walkthrough data results
- Academic/functional assessments
- Milestone/Benchmark achievement

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