| Topic | Formula | BVI/DHH |
| :---: | :---: | :---: |
| Assessment - work directly with student | Multiply \# of students times frequency of service in a month (= a year) (Includes new referrals, assessments, Level 2-4 School Age) | 45 minutes |
| Home Visits | Multiply \# of students times frequency of service in a month times 9 (equals a year) (Birth to School Age) | 60 minutes |
| Monitor Contacts | Multliply \# of students time frequency of service in a year (Level 0-1) | 30 minutes |
| Consultations w/Schools | Multiply \# of students times frequency of service in a month times 9 (equals a year) (Level 2-4 School Age) | 45 minutes |
| IEP/IFSP/504 | Multiple \# of meetings times frequency of occurrence in a year | 90 minutes |
| Staff Training (w Para/Brl/FA) includes direct modeling | Multiply \# of paras times reported frequency in a week times 40 (equals a year) * beyond direct instruction/consultation time | 60 minutes |
| Management of FA \& Invoicing |  | 20 minutes |
| Preparation (lesson)* Phone calls, Emails, Faxing, Office Paperwork | 8 hours per week times 40 weeks (equals a year) | 320 hours per year |
| Preparing Materials (APH) Braille/tactile materials; Preparation for home/school lessons, APH material orders and collect at MSDB | Multiply \# of students times 1 hr per week times 40 weeks | 1 hour per |
| Travel Time | 1 hour = 50 miles distance driving | 20176 |


| Report Writing - Assessments <br> Reports (FVE, LMA, ECC, O\&M, <br> etc.) | 90 minutes per child per year | $\mathbf{7 2}$ |
| :--- | :--- | :--- |
| Presentations(School/Part C) | 1 hour per school served per year <br> (multiply number of schools by 1 hour) | $\mathbf{2 5}$ |
| Participation in Professional <br> development Participation on a <br> committee | Inservice(s) (fall/spring) - 32 hours per <br> year (Orientation- 16 hours per year) | $\mathbf{3 2}$ |
| Referrals and early intervention (0- <br> school age) and secondary (HS) <br> transition students | 4 hours per referral or transition student <br> per year | $\mathbf{1 0}$ |
| Special Projects |  | 100 |

## Clarification:

Special Projects may include: campus visits, Family Learning Weekend (FLW), Deaf Enrichment Week Untangling The Dots UTD, Committee Meeetings, Low Vision Clinics, Audiology Clinics, etc. The cons and time allotments for the above. Activities participated in-lieu of regular services do not warrant :

## Notes:

Number of workdays in a school year: 200 8-hour days
Number of work hours in a school year: 1600
Number of work weeks in a school year $=40$

| \# of Students/Meetings/We eks | Frequency | Total Hours Per Year Per Category |
| :---: | :---: | :---: |
| 45 |  | 100 |
|  |  | 36 |
|  |  | 25 |
|  |  | 50 |
| 45 |  | 67.5 |
| 4 |  | 400 |
|  |  | 0 |
|  |  | 320 |
| 1 | 1 | 72 |
|  |  | 404 |


end (DEW), Visually Impaired Enrichment Weekend (VIEW), ;ultant will work with his/her supervisor to determine activities additional time.

